

AICE Spanish Summer Assignment

¡Práctica Español durante el verano!

¡Disfrútalo, mejóralo, y documéntalo!



Exposure to foreign language outside of the classroom is critical. The purpose of this “assignment” is to find entertaining ways to experience Spanish. The challenge is to discover authentic material that will motivate you to stay engaged. Find something you are passionate about!. It may be music, fashion, travel, culture, literature, celebrities, movies, art, sports, or cooking.

The summer assignment focuses on the **three** modes of communication:

Interpretive: How well you understand Spanish through reading and listening.

- Reading: newspapers, books, magazines, etc.
- Listening: TV stations, movies, radio stations, native speakers, etc.

Presentational: How you communicate your thoughts in Spanish.

- Writing: essays on topics that interest you: education, health, sports, technologies, music, etc.
- Speaking: make a 1-minute presentation about a topic that motivates you: a movie review, etc.

Interpersonal: How well you can carry on a conversation with one or more people.

- “On-demand” Spanish speaking: practice dialogues, debates, interviews, Skype, phone calls, etc.
- Writing: letters, e-mails, chats, Facebook, etc.

As you practice the three modes of communication you will also apply important elements of Spanish grammar and vocabulary. This will increase and improve your Spanish proficiency, enhance your personal enjoyment of Spanish speaking, provide confidence about taking your AP exam, and save you money on your college degree.

Assignment: Complete and document the following using the checklist found in the back of this packet.

ALL OF YOUR WORK MUST BE COMPLETED IN SPANISH!! 😊

Lecturas (Interpretive): Minimum 2 summaries (5 puntos para cada uno)

Using the documentation sheet provided, read anything in Spanish and count it. Your documentation must provide the name of the source or website, title, date, and a summary in English that will illustrate that you read and understood the article or story. Use the resources below to get you started.

Possible Resources:

- www.prensaescrita.com (periódicos)
- <http://www.bbc.co.uk/mundo> (periódicos)
- www.hola.es (revistas)
- www.pronto.es (revistas)
- www.diezminutos.es (revistas)
- Spanish books from the Public library
- Children's books online

Escuchar (Interpretive): Minimum 3 summaries (5 puntos para cada uno)

Using the documentation sheet provided, listen to anything in Spanish that interests you. Your documentation must provide the name of the sources or website, title, date, and a summary that will illustrate that you read and understood the speaking.

Get creative here! You can use songs, movies, radio, or listen to native speakers having conversations.

Possible Resources:

- ✓ www.rtve.es (this is the main TV station in Spain – choose something that motivates you and keeps you engaged. This site includes soap operas, documentaries, newscasts, movies, cooking programs, etc.)
- ✓ www.bbc.co.uk/mundo/ (podcasts on current events)
- ✓ www.unmultimedia.org/radio/spanish (current events)
- ✓ <http://www.bbc.co.uk/languages/spanish/mividaloca> (Mi Vida Loca - una telenovela interactiva muy interesante!)
- ✓ www.notesinspanish.com (podcasts)
- ✓ www.coffeebreakspanish.com (podcasts)

Escribir (Presentational): 15 sentence essay (15 puntos)

¿Qué hiciste durante este verano?

- ¿Qué hiciste este verano?
- ¿Adónde fuiste?
- ¿Visitaste en alguna parte especial?
- ¿Trabajaste?
- ¿Saliste con tus amigos?
- ¿Qué hicieron tu y tus amigos?
- ¿Cenaste en un restaurante especial?
- ¿Qué pediste allá?
- ¿Fuiste de compras antes comenzó la escuela?
- ¿Qué compraste en el central comercial?

This is a presentational communication piece. Use rich and precise vocabulary, grammar, and a wide variety of preterite verbs.

Hablar (Presentational): Presentational speaking (10 puntos)

Prepare at least a **1 minute presentation** in Spanish about your summer for the first week of school. You will present this to the class with no paper.

You may use your presentational writing piece (the 15 sentence essay) as a guide to help you prepare this presentation.

Hablar (Interpersonal): Interpersonal speaking (10 puntos)

After each presentation, one person will be chosen to ask the presenter a question about their presentation (10 pts). Be prepared to answer questions about your presentation on the spot (10 puntos).

Gramática: Grammar practice (<http://www.studyspanish.com/tutorial.htm>) (10 puntos)

www.studyspanish.com: Look through grammar units 1-6 on studyspanish.com and identify what you need to improve. Complete **10 basic quizzes and mini tests** that provide practice in that area. Print a copy of your studyspanish.com report card to provide evidence of the lessons, dates, and scores.

- Regular Verbs (#s 8-10)
- Ser and Estar (#s 15-18)
- Stem-Changing Verbs (#s 28-30)
- Ir + a with Infinitives (#s 32)
- Direct Object Pronouns (#s 41-43)
- Present Progressive (#s 49)
- Verbs with Irregular 1st Persons (#s 50)
- Preterite Tense (go to <http://personal.colby.edu/~bknelson/SLC/preterite.php>)
*If you choose to complete this lesson, please print the page that shows your answers once you have completed the assignment.

Verbos: Verb chart conjugations (10 puntos para presente/ 10 puntos pretérito)

Conjugate the verbs given on the attached verb chart in the tenses given. You may practice the verb tenses on www.conjugemos.com.

In order to do well on your next level of Spanish, we want to continually improve our Spanish communication skills. By working over the summer, you'll be ready when the new school year begins.

Have a great summer!

Sra. Wigfall

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AICE CLASS MUST COMPLETE THEIR WORK IN SPANISH 😊

Lectura 1 – Documentation Sheet

Fuente (source) _____

Título _____

Fecha _____

Tiempo gastado (time spent) _____

Describe what you read in Spanish: who, what when, where, why, how?

What new words did you learn from the reading? (Provide the Spanish and English)

What did you notice about the Hispanic culture?

Lectura 2 – Documentation Sheet

Fuente (source) _____

Título _____

Fecha _____

Tiempo gastado _____

Describe what you read in Spanish: who, what when, where, why, how?

What new words did you learn from the reading? (Provide the Spanish and English)

What did you notice about the Hispanic culture?

Escuchar 1 – Documentation Sheet

Fuente (source) _____

Título _____

Fecha _____

Tiempo gastado _____

Describe what you heard in Spanish: who, what when, where, why, how?

What new words did you learn from the listening? (Provide the Spanish and English)

What did you notice about the Hispanic culture?

Escuchar 2 – Documentation Sheet

Fuente (source) _____

Título _____

Fecha _____

Tiempo gastado _____

Describe what you heard in Spanish: who, what when, where, why, how?

What new words did you learn from the listening? (Provide the Spanish and English)

What did you notice about the Hispanic culture?

Escuchar 3 – Documentation Sheet

Fuente (source) _____

Título _____

Fecha _____

Tiempo gastado _____

Describe what you heard in Spanish: who, what when, where, why, how?

What new words did you learn from the listening? (Provide the Spanish and English)

What did you notice about the Hispanic culture?

Preterite Tense Verbs

Verb	English	Yo	Tú	Él, ella, usted	Nosotros	Vosotros	Ellos/as,ustedes
------	---------	----	----	-----------------	----------	----------	------------------

Regular Preterite Tense Verbs: -ar: é, aste, ó, amos, asteis, aron, -er: í, iste, ío, imos, isteis, ieron, -ir: í, iste, ío, imos, isteis, ieron *2 have accents

despertar							
vender							
escribir							

Irregular Preterite (no Accents)

Ser							
Ir +a							
Ver							
Dar							

Spell changing Preterite: -gar g:gu, -zar z:c, c:qin 1st.person only *2 have accents

jugar		*					
abrazar		*					
buscar		*					

"Y" verbs in the Preterite change "i" to a "y" in the 3rd person singular and plural *5 have accents

caer				*			*
leer				*			*
oír				*			*

Irregular Preterite stem spelling change: e iste o imos isteis ieron (no accents)

andar anduv							
Estar estuv							
Poder pud	To manage/to succeed						
Hacer hic				*hiz			
Poner pus							
Saber sup	to find out/ to learn						
Tener tuv							
Querer quis	To want or love						

"J" verbs in the Preterite most verbs end in -cir change c to "j" then: e iste o imos isteis eron Note: omit "i" in 3rd person plural *no accents

conducir							
traducir							
traer							

Preterite stem changing -ir verbs only: e:i or o:u *sandal verbs: change in 3rd person singular and plural *2 have accents

preferir e:i				*			*
dormir o:u				*			*

Present Tense Verbs

Verb	English	Yo	Tú	Él, ella, usted	Nosotros	Vosotros	Ellos/as,ustedes
------	---------	----	----	-----------------	----------	----------	------------------

Regular Present Tense Verbs

hablar							
comer							
escribir							

ser Date & time, Description, Occupation, Origin, Ownership (Permanent)

ser							
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estar How you feel and where you are always use the word estar. Plus present progressive (Temporary)

estar							
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Present Progressive -ing words that are used with estar and are happening at the moment. (-ar:ando -er,-ir:iendo)

andar	walking						
llover							
conducir							

Irregulars

conocer	To know; be acquainted with						
dar							
ir + a							
oír							
saber	To know information /how to do something						
ver							

Irregular "go" Verbs

conseguir e:i							
decir e:i							
hacer							
poner							
salir							
seguir e:i							
suponer							
tener e:ie							
traer							
venir e:ie							

Nombre: _____

Fecha: _____

Checklist/Rubric for Activities

	¿ Completado? (check)	Fecha	Puntos ganados	Puntos posibles
Lectura 1				5
Lectura 2				5
Escuchar 1				5
Escuchar 2				5
Escuchar 3				5
Escribir				15
Hablar (Presentation)				10
Hablar (interpersonal- question)				10
Hablar (interpersonal- answer)				10
Gramática (studyspanish)				10
verbos- presente				10
verbos-pretérito				10
TOTAL				100